

# Faculty of Religion

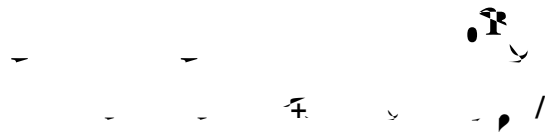
Cover: The Good Samaritan sculpture, located on the campus mall, is a graphic representation of the parable told by Jesus and recorded in Luke 10:25-37.



# Faculty of Religion



This is a two-year BULLETIN,  
effective beginning Summer Quarter 2000.



a Seventh-day Adventist health-sciences university

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## II

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### III

#### 29 PROGRAMS AND CENTERS

1. The Department of Mathematics offers a variety of programs and centers designed to provide students with a high-quality education. These programs include the Honors Program, the Accelerated Program, and the International Baccalaureate Program. The centers include the Center for Mathematics Education, the Center for Mathematics Research, and the Center for Mathematics Outreach.

2. The Department of Mathematics also offers a variety of programs and centers designed to provide students with a high-quality education. These programs include the Honors Program, the Accelerated Program, and the International Baccalaureate Program. The centers include the Center for Mathematics Education, the Center for Mathematics Research, and the Center for Mathematics Outreach.

3. The Department of Mathematics also offers a variety of programs and centers designed to provide students with a high-quality education. These programs include the Honors Program, the Accelerated Program, and the International Baccalaureate Program. The centers include the Center for Mathematics Education, the Center for Mathematics Research, and the Center for Mathematics Outreach.

### IV

#### 51 THE FACULTY

1. The Department of Mathematics has a faculty of highly qualified and experienced mathematicians. The faculty members are dedicated to providing students with a high-quality education and to conducting research in their respective fields. The faculty members are also involved in a variety of outreach activities, including mentoring students and participating in community events.

### V

#### 57 THE DIRECTORY

1. The Department of Mathematics has a directory of faculty members and staff. The directory provides contact information for each individual, including their name, title, and phone number. The directory is available on the Department's website and is also printed in the Department's directory book.

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# I

## LOMA LINDA UNIVERSITY

University Foundations

Our Mission

Nondiscrimination Policy

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# University Foundations

## HISTORY

**L**oma Linda University has grown out of the institution founded at Loma Linda, California, by the Seventh-day Adventist church in 1905. The original schools—Nursing and Medicine—have been joined by Allied Health Professions, Dentistry, Public Health, the Graduate School, and the Faculty of Religion.

The University, operated by the Seventh-day Adventist church, is committed to the vision of its founders and is sustained by its close association with the church.

Loma Linda University is a Seventh-day Adventist coeducational, health-sciences institution located in inland southern California. It is part of the Seventh-day Adventist system of higher education. Professional curricula are offered by the Schools of Allied Health Professions, Dentistry, Public Health, Medicine, and Nursing. Graduate programs in various biomedical sciences are offered by departments of the schools. The professional curricula of the University are approved by their respective professional organizations.

The most current campus census figures (1999-2000) indicate that the core of the combined faculties consists of 1,051 full-time teachers. Part-time and voluntary teachers, largely clinicians in the professional curricula, bring the total to 2,254. Men and women from 87 nations are represented in the 1999-2000 enrollment of 3,410.

## PHILOSOPHY

**A**s implied by its motto, “TO MAKE MAN WHOLE,” the University affirms these tenets as central to its view of education:

God is the creator and sustainer of the universe.

Mankind’s fullest development entails a growing understanding of the individual in relation both to God and society.

The quest for truth and professional expertise, in an environment permeated by religious values, benefits the individual and society and advances the ministry of the Seventh-day Adventist church.

# Our Mission

**L**oma Linda University, a Seventh-day Adventist Christian health-sciences institution, seeks to further the healing and teaching ministry of Jesus Christ “to make man whole” by:

Educating ethical and proficient Christian health professionals and scholars through instruction, example, and the pursuit of truth;

Expanding knowledge through research in the biological, behavioral, physical, and environmental sciences and applying this knowledge to health and disease;

Providing comprehensive, competent, and compassionate health care for the whole person through faculty, students, and alumni.

In harmony with our heritage and global mission:

We encourage personal and professional growth through integrated development of the intellectual, physical, social, and spiritual dimensions of each member of the University community and those we serve.

We promote an environment that reflects and builds respect for the diversity of humanity as ordained by God.

We seek to serve a worldwide community by promoting healthful living, caring for the sick, and sharing the good news of a loving God.

To achieve our mission we are committed to:

## OUR STUDENTS

**O**ur primary responsibility is the education of students—who come from diverse ethnic and cultural backgrounds—enabling them to acquire the foundation of knowledge, skills, values, attitudes, and behaviors appropriate for their chosen academic or health care ministry. We nurture their intellectual curiosity. We facilitate their development into active, independent learners. We provide continuing educational opportunities for our alumni and professional peers. We encourage a personal Christian faith that permeates the lives of those we educate.

#### OUR FACULTY, STAFF, AND ADMINISTRATION

**W**e respect our faculty, staff, and administration who through education, research, and service create a stimulating learning environment for our students. They contribute to the development of new understandings in their chosen fields. They demonstrate both Christian values and competence in their scholarship and professions.

#### OUR PATIENTS AND OTHERS WE SERVE

**W**e provide humanitarian service through people, programs, and facilities. We promote healthful living and respond to the therapeutic and rehabilitative needs of people. We seek to enhance the quality of life for individuals in local, regional, national, and world communities.

#### OUR GOD AND OUR CHURCH

**W**e believe all persons are called to friendship with a loving God both now and throughout eternity. We support the global mission of the Seventh-day Adventist church by responding to the need for skilled Christian health professionals and scholars. We seek to honor God and to uphold the values of the Seventh-day Adventist church and its commitment to awakening inquiry. We are drawn by love to share the good news of God expressed through the life and gospel of Jesus Christ and to hasten His return.

# Nondiscrimination Policy

**T**he University was established by the Seventh-day Adventist church as an integral part of its teaching ministry. It is committed to equal education and employment opportunities for men and women of all races and does not discriminate on the basis of handicap, sex, race, color, or national origin in its educational and admissions policies, financial affairs, employment programs, student life and services, or any University-administered program.

To this end, the University is in compliance with Titles VI and VII of the Civil Rights Act of 1964 as amended, and in substantial compliance with Title IX of the Education Amendments of 1972 (34 CFR 106 et seq.), Sections 503 and 504 of the Rehabilitation Discrimination in Employment Act of 1967, and Section 402 of the Vietnam Era Veterans Adjustment Act of 1974; and does not discriminate against any employees or applicants for employment on the basis of age or because they are disabled veterans or veterans of the Vietnam era. In addition, the University administers student programs without discrimination on the basis of age, except in those programs where age is a bona fide academic qualification for admission in accordance with the provisions of the Age Discrimination Act of 1975.

The University reserves constitutional and statutory rights as a religious institution and employer to give preference to Seventh-day Adventists in admissions and employment, including but not limited to 42 USC Secs. 2000e-1, 2000e-2; Sec. 6-15 of Federal Executive Order 11246; 41 CFR Sec. 60-1.5(5); 20 USC Sec. 1681 (a)(3); 34 CFR Secs. 106.12 (a)(b), 106.21, 106.31, 106.39, 106.40, 106.51, and 106.57; California Government Code Sec. 12926(d)(1); Title II, Division 4, Chapter 2, Sec. 7286.5 of the California Code of Regulations; the First Amendment to the United States Constitution; and Article I, Sec. 4, of the California Constitution. The University believes that Title IX regulations are subject to constitutional guarantees against unreasonable entanglement with or infringements on the religious teachings and practices of the Seventh-day Adventist church. The University expects students and employees to uphold biblical principles of morality and deportment as interpreted by the Seventh-day Adventist church. The University claims exemptions from the provisions of Title IX set forth in 34 CFR Secs. 106.12 (a)(b), 106.21, 106.31, 106.39, 106.40, 106.51, and 106.57.

# **Affirmative Action**

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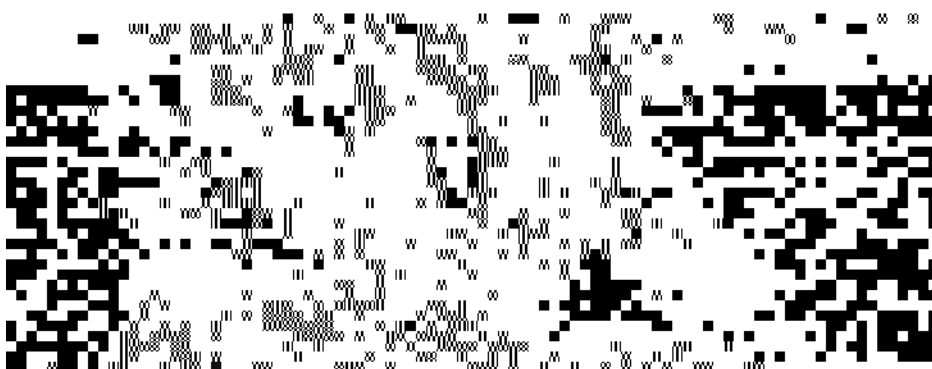




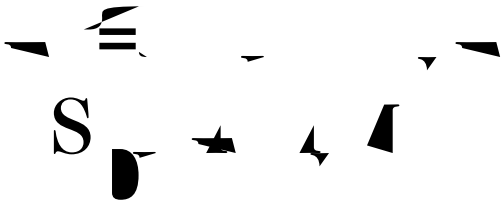
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# II

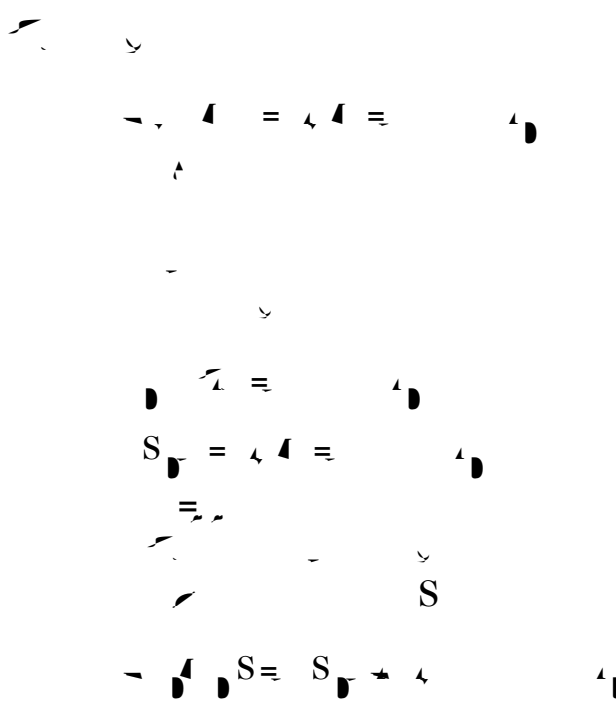


APPLICATION AND ACCEPTANCE

ADMISSION REQUIREMENTS

ADMISSION CLASSIFICATIONS

FROM MASTER'S TO PH.D. OR PSY.D. DEGREE



The Faculty of Religion is pleased to serve the schools of Loma Linda University by offering a rich variety of courses in religious studies. We hope that this bulletin will help prospective students learn more about the University's religion courses and the faculty members who teach them. We trust that current students and their advisers will find here the information they need to make excellent choices.

This bulletin also contains information about the two graduate programs directed by the Faculty of Religion: the M.A. degree in biomedical and clinical ethics and the M.A. degree in clinical ministry. These programs are attracting a growing number of students from many parts of the world. We hope that readers of this bulletin will share our enthusiasm for these innovative programs. Information and application materials for these graduate programs are available by calling 1/800/422-4LLU.

On behalf of all my colleagues in the Faculty of Religion, let me invite you to consider the courses and programs described here. We are eager to assist you in making the choices that will enrich your faith, broaden your horizons, and enhance your capacity for Christian service.



Sincerely,

*Gerald R. Window*

Gerald R. Window, Ph.D.

Director, Faculty of Religion, Loma Linda University, 1115 N. Lincoln St., Loma Linda, CA 92350-1115

# Mission Statement

## HISTORY

In the configuration of Loma Linda University as a health-sciences university, the role of religion as integrative in each of the programs of the University is mandated and continuously affirmed by the University administration and the Board of Trustees.

To assist in this integration, the Faculty of Religion (formerly the School of Religion) was established in July of 1990.

## PHILOSOPHY

As implied by its motto, "TO MAKE MAN WHOLE," the University affirms these tenets as central to its view of education:

- God is the creator and sustainer of the universe.
- Mankind's fullest development entails a growing understanding of the individual in relation to both God and society.
- The quest for truth and professional expertise, in an environment permeated by religious values, benefits the individual and society and advances the ministry of the Seventh-day Adventist church.

## MISSION

The Faculty of Religion is committed to the following four tasks as informed by the teachings and practice of the Seventh-day Adventist heritage and mission:

1. To promote Christian wholeness for faculty and students in their personal and professional lives and witness.
2. To provide a religion curriculum with the following emphases:
  - Foundational Studies (biblical, theological, mission, and historical).
  - Ethical Studies (personal, professional, and social).
  - Relational Studies (applied theology, clinical ministry, and psychology of religion).
3. To foster and support research in the foundational, ethical, and relational disciplines.
4. To serve the University, the church, and the larger world community by personal involvement in fostering deeper spirituality, theological integrity, and social justice.

# General Information

## ADMISSIONS INFORMATION

The program admissions committees of the University intend that an applicant to any of the schools is qualified for the proposed curriculum and is capable of profiting from the educational experience offered by this University. The admissions committees of the Graduate School accomplish this by examining evidence of scholastic competence, moral and ethical standards, and significant qualities of character and personality. Applicants are considered for admission only on the recommendation of the program in which study is desired.

## APPLICATION AND ACCEPTANCE

### Where to write

Inquiries regarding application and admission should be addressed to:

Office of Admissions  
Graduate School  
Loma Linda University  
Loma Linda, CA 92350

### Application procedure

1. Two copies of the graduate application should be filled out and mailed, together with the application fee, to the above address. Applications and all supporting information, transcripts, test results, and references should be submitted at least two months before the beginning of the term for which admission is sought. Some programs require applications to be completed by a much earlier date.
2. Two complete official transcripts of all academic records from all colleges, universities, and professional or technical schools should be provided. It is the applicant's responsibility to arrange to have the transcripts, including official English translations if applicable, sent directly by the registrar of each school attended to the Graduate School Office of Admissions. Transcripts that come via an intermediary are unacceptable.
3. A personal interview is often desirable and should be arranged with the coordinator of the program in which the student wishes to study.

### Acceptance procedure

1. When the program which the student wishes to enter has evaluated the application and made its recommendation, the dean of the Graduate School takes official action and notifies the applicant. The formal notice of

admission should be presented at registration as evidence of eligibility to enter the Graduate School.

2. As part of registration, accepted students will be asked to file with Student Health Service a medical history with evidence of certain immunizations.
3. Transcripts of records and all other application documents are retained by the University and may not be withdrawn or used by students for any purpose. Records of students

**Graduate Record Examination**

Scores on the general test of the Graduate Record Examination (GRE) are required with applications for admission to degree programs. Requirements for certificate programs vary, and applicants are advised to request information specific to their proposed program of study. Students may address inquiries about these examinations to the Graduate School Office of Admissions, which can provide application forms and information about special administration of the examination on days other than Saturday.

Application forms for the GRE and informa-

**Regular**

Regular status is given to a student who meets the scholarship and examinations requirements for

# Courses

## FOUNDATIONAL STUDIES

**REL 404 New Testament Writings (2-3)**  
Interpretation of selected letters and passages of the New Testament, with a view to their theological and practical significance for today.







**RELATIONAL STUDIES**

**RELR 404 Christian Service (1-2)**

Participation in approved service learning with written reflection on the Christian reasons for service.

Additional project required for second unit.

**RELR 448 Leadership in the Church and Community (2-3)**

Theology and practice of lay church involvement and leadership by health care professionals.

Additional project required for third unit.

**RELR 528 Christian Citizenship and Leadership (3-4)**

Christian principles for fostering healthy communities and transforming the institutions of society. Study will include the function of religion in society and the significance of Christian faith for public leadership and social policies.

Additional project required for fourth unit.

**RELR 565 Introduction to Pastoral Theology (3-4)**

Study of the biblical, theological, and historical foundations for the practice of ministry.

Additional project required for fourth unit.

**RELR 567 Introduction to Pastoral Counseling (3-4)**

Overview of theology, history, theory, and practice of pastoral counseling.

Additional project required for fourth unit.

**RELR 574 Introduction to Preaching (3-4)**

Exploration of the theology, content, and practice of Christian proclamation, with emphasis on the development of basic skills for the preparation and delivery of biblical messages in a variety of settings.

Additional project required for fourth unit.

**RELR 715 Christian Dentist in Community (2)**

Study of Christian leadership in the local church, surrounding community, and the larger society, emphasizing the practical development of leadership skills.

**RELR 725 Wholeness for Physicians (2)**

Knowledge, values, attitudes, and skills contributing to the physician's goal of personal wholeness.

**RELR 749 Personal and Family Wholeness (2)**

Study of personal spiritual development as the center for individual and family life and professional practice, with special attention to balancing healthy family relationships and professional obligations.

**RELR 398 Practicum in Integrative Health Care (2)**

Practical study of knowledge, values, attitudes, and skills contributing to student's personal growth and to healing of the patient. Special attention to personal wholeness, including physical, mental, relational, and spiritual dimensions.

For off-campus program only.

**RELR 409 Christian Perspectives on Death and Dying (2-3)**

From a Christian perspective, consideration of the meaning of death, including: the process of dying, cultural issues regarding death and dying, grief and mourning, suicide, and other related issues.

Additional project required for third unit.

**RELR 427 Crisis Counseling (2-3)**

Crisis phenomena, current crisis theory, a Christian model of crisis care, and the dynamics and practices of crisis care.

Additional project required for third unit.

**RELR 475 Art of Integrative Care (2-3)**

Principles, concepts, and practices that affect the ministry of health care and the Christian witness in the clinical setting.

Additional project required for third unit.

**RELR 524 Clinical Pastoral Education (6-12)**

Twelve-week course including supervised experience with patients, lectures by hospital staff, hospital rounds with physicians, seminars and conferences. Five eight-hour days per week. [Limited enrollment. Credit earned in this course is recognized by the Association for Clinical Pastoral Education, Incorporated.]

**RELR 525 Health Care and the Dynamics of Christian Leadership (3-4)**

Focus on the components of leadership principles in the practice of health care. Exploration of the imperative of moral leadership in the community, administrative, and clinical setting.

Additional project required for fourth unit.

**RELR 527 Crisis Counseling (3-4)**

Crisis phenomena, current crisis theory, a Christian model of crisis care, and the dynamics and practices of crisis care.

Additional project required for fourth unit.

**RELR 568 Care of the Dying and Bereaved (3-4)**

Study of the biblical, theological, cultural, relational and psychological aspects of dying and death.

Additional project required for fourth unit.

**RELR 575 Art of Integrative Care (3-4)**

Examination of the attitudes and actions of the health care professional relative to personal spirituality and patient witnessing.

Additional project required for fourth unit.

**RELR 694 Seminar in Clinical Ministry (3-4)**

Principles and practice of effective interaction with patients, parishioners, inmates, and other populations.

Additional project required for fourth unit.

**RELR 701 Orientation to Religion and  
Medicine (2)**

Examination of the relationship between Scripture and the practice of medicine.

**RELR 775 Art of Integrative Care (2)**

Principles, concepts, and practices that affect the ministry of health care and the Christian witness in the clinical setting.

**RELR 408 Christian Perspectives on Marriage  
and the Family (2-3)**

From a Christian perspective, an overview of the family lifecycle.

Additional project required for third unit.

**RELR 415 Christian Theology and Popular  
Psychology (2-3)**

From a Christian perspective, exploration of the psychological principles, concepts, and practices apparent in popular American culture; and their effect on the general public.

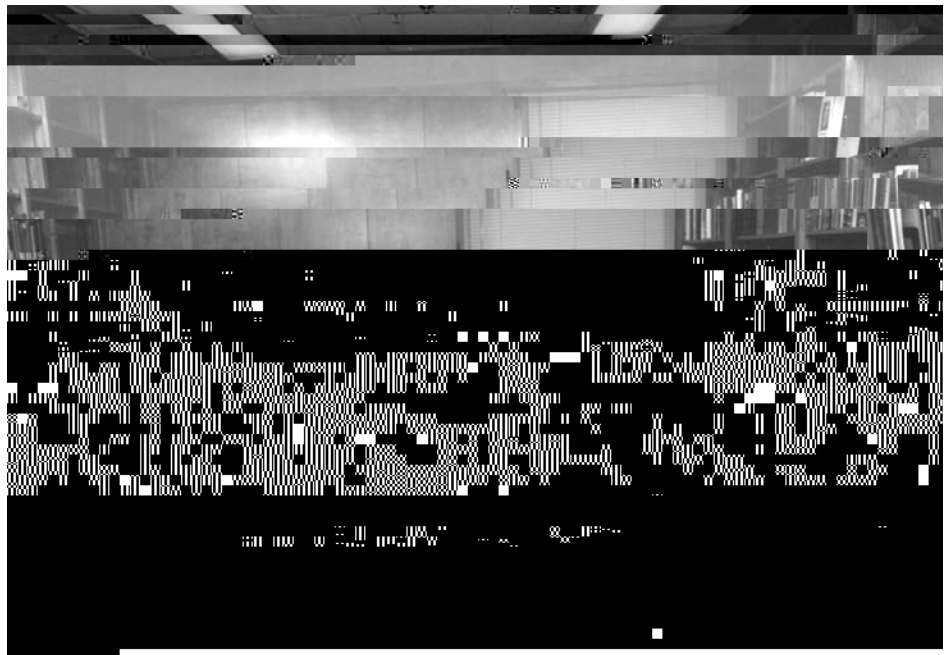
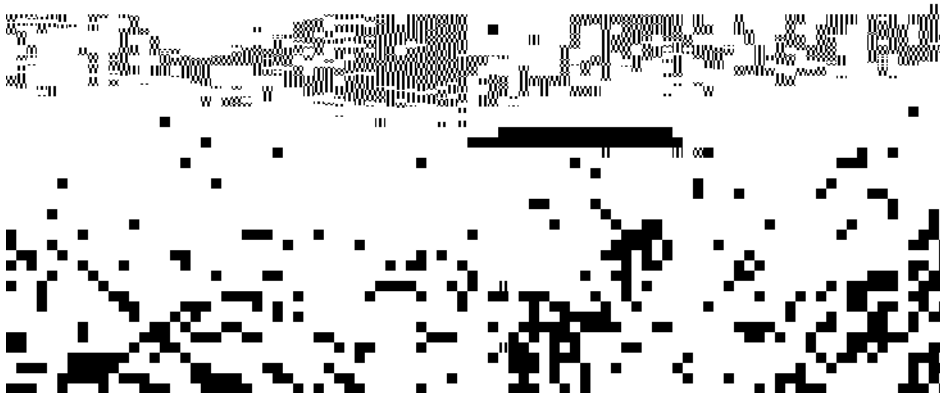
Additional project required for third unit.

**RELR 429 Cultural Issues in Religion (2-3)**

Study of similarities and differences between European-American culture and "minority" cultures in America, and the differences pertaining to the way religion is perceived and practiced.

Additional project required for third unit.

**RELR 499 Directed Medicine (2)**



www.oxfordjournals.org/doi/10.1093/ajph/93.11.1987



# Master's Degree Programs

**T**wo master's degree programs in religion are offered by the Graduate School and directed by the Faculty of Religion. They are the Master of Arts degree in biomedical and clinical ethics and the Master of Arts degree in clinical ministry. The course of study leading to the awarding of these degrees is described in this BULLETIN as well as in the Graduate School BULLETIN.

The Master of Arts degree in clinical ethics and the Master of Arts degree in clinical ministry may be combined in one of two combined-degrees programs. The combined Master of Arts in biomedical and clinical ethics / Doctor of Philosophy in Psychology or Doctor of Psychology degrees are offered by the Graduate School and directed by the Faculty of Religion and the Department of Psychology. The combined Master of Arts in clinical ministry / Master of Science in marital and family therapy degrees are offered by the Graduate School and directed by the Faculty of Religion and the Department of Counseling and Family Sciences.

Inquiries regarding application, admission, tuition, student life, and other information should be addressed to:

Office of Admissions  
Graduate School  
Loma Linda University  
Loma Linda, CA 92350

## WEB SITE ADDRESSES

- Master of Arts degree in biomedical and clinical ethics  
<http://ethics.llu.edu/>
- Master of Arts degree in clinical ministry  
<http://ministry.llu.edu/>

## BIOMEDICAL AND CLINICAL ETHICS

**GERALD R. WINSLOW, 1993. Dean and Program Director**

**Professor of Religion**

**M.A. Andrews University 1968**

**Ph.D. Graduate Theological Union 1979**

***Christian Ethics***

**T**he purpose of this interdisciplinary course of graduate study leading to a Master of Arts degree in biomedical and clinical ethics is to prepare qualified persons to engage in education, research, and service pertinent to the ethical issues in health care and human biology.

This degree is designed primarily for two types of students: those who are planning to pursue a career in biomedical ethics and who desire the Master of Arts degree as a step toward graduate work at the doctoral level, and those who wish to acquire the degree in order to complement their career in health care or another profession.

The Biomedical and Clinical Ethics Program is administered by the Faculty of Religion through the Graduate School. It draws upon resources from many sectors of the campus, including clinical faculty in four of the University's schools, Loma Linda University Medical Center's Department of Clinical Ethics, the Center for Christian Bioethics, and the Center for Spiritual Life and Wholeness. The M.A. degree program cooperates with the Center for Christian Bioethics in a variety of ways. The center's Thompson Library, a constantly growing collection with approximately 2,500 volumes, aims to become one of the most comprehensive libraries of materials in biomedical and clinical ethics on the Pacific Slope. These materials, which are an especially valuable resource for graduate students, supplement the related holdings in the primary libraries of Loma Linda University and nearby institutions.

The primary objectives of the Biomedical and Clinical Ethics Program are to:

1. Promote interdisciplinary study of ethical issues in health care and human biology.
2. Provide practical experience through observation and participation in clinical ethics.
3. Offer course work in the theological, biblical, and philosophical resources for ethics.
4. Prepare students for subsequent doctoral work in ethics.
5. Enhance understanding of biomedical ethics for members of the health care and other professions.



**FACULTY**

IVAN T. BLAZEN, 1993. Professor of Religion





## CLINICAL MINISTRY

**GERALD R. WINSLOW, 1993. Dean**  
**Professor of Religion**  
**M.A. Andrews University 1968**  
**Ph.D. Graduate Theological Union 1979**  
*Christian Ethics*

**RANDALL L. ROBERTS, 1994. Associate Dean; Program Director**  
**Associate Professor of Religion**  
**M.Div. Andrews University 1985**  
**M.A. United States International University 1991**  
**D.Min. Fuller Theological Seminary 1996**  
*Theology and Ministry*

**T**he Master of Arts degree in clinical ministry encourages students to explore the theological, biblical, and historical roots of ministry within the institutional setting and to prepare for the practice of such ministry. It is especially valuable as preparation for careers in chaplaincy and other fields of ministry. It is specifically designed for three types of students: (1) those at the beginning of their professional lives, (2) those pursuing this degree in order to enhance or shift their existing careers, and (3) those pursuing this degree as a steppingstone to further study. This degree furthers education in caring for the whole person. The student will develop clinical skills applicable to contemporary ministry.

The program includes education in two areas: academic and clinical. Academic preparation is provided by the Faculty of Religion and other cooperating departments within the University.

Settings providing clinical opportunities for training in institutional ministry include: Loma Linda University (LLU) Medical Center (MC), LLU Behavioral Medicine Center, LLU Community Medical Center, SAC Health Systems-Norton Clinic, Jerry L. Pettis Memorial Veterans Hospital, LLU Faculty of Religion Center for Spiritual Life and Wholeness, and others.

LLUMC, under the auspices of the Department of Chaplain Services, is an accredited Clinical Pastoral Education (CPE) Center. Students admitted to the Clinical Ministry Program may apply for this clinical placement. (Separate application procedures are required.)

The faculty represents a balance between academic expertise and clinical experience; as well as a variety of disciplines, including: biblical studies, theology, theology and ministry, marriage and family therapy, cultural psychology, American church history, health education, nursing, and ethics.

The program has the following objectives:

1. Develop persons skilled in the practice of ministry in both routine and critical settings.
2. Expose students to a wide range of biblical, theological, and practical material pertinent to the field.
3. Provide a broadly based education in ministry, with specific focus on the practice of ministry.
4. Prepare students for membership in various professional organizations, such as the American Association of Pastoral Counselors (AAPC), the Association for Clinical Pastoral Education (ACPE), the Association of Professional Chaplains (APC), etc.
5. Contribute positively to the student's pastoral formation.

## FACULTY

- IVAN T. BLAZEN, 1993. Professor of Religion  
M.A. Andrews University 1958;  
M.Div. Andrews University 1962  
Ph.D. Princeton Theological Seminary 1979  
*Biblical Interpretation and Theology*
- CARLA G. GOBER, 1997. Associate Director, Center for  
Spiritual Life and Wholeness  
Assistant Professor of Religion  
M.P.H. Loma Linda University PH 1985  
M.S. Loma Linda University GS 1994  
*Clinical Ministry*
- DAVID R. LARSON, 1974. Theological Co-Director,  
Center for Christian Bioethics  
Professor of Religion  
D. Min. Claremont School of Theology 1973  
Ph.D. Claremont Graduate University 1982  
*Christian Ethics*  
*Theological and Philosophical Ethics, Biomedical Ethics*
- JOHNNY RAMÍREZ, 1994. Professor of Religion  
M.A. Andrews University 1979  
M.Ed. Harvard University 1988  
Ed.D. Harvard University 1993  
*Theology, Pastoral Theology, and Culture*
- RICHARD RICE, 1998. Professor of Religion  
M.Div. Andrews University 1969  
M.A. University of Chicago Divinity School 1972  
Ph.D. University of Chicago Divinity School 1974  
*Theology and Philosophy of Religion*
- RANDALL L. ROBERTS, 1994. Associate Dean;  
Program Director, Clinical Ministry  
Associate Professor of Religion  
M.Div. Andrews University 1985  
M.A. United States International University 1991  
D.Min. Fuller Theological Seminary 1996  
*Theology and Ministry*
- SIROJ SORAJJAKOOL, 1999. Associate Professor of  
Religion  
M.A. Andrews University 1987  
M.A.T.S. Claremont School of Theology 1998  
Ph.D. Claremont School of Theology 1999  
*Pastoral Psychology*
- DAVID L. TAYLOR, 1995. Professor of Religion  
M.A. Andrews University 1961  
D.Min. Vanderbilt University 1977  
*American Religions History and Theology*
- LOUIS VENDEN, 1996. Professor of Religion  
M.A. Potomac University 1958  
M.Div. Andrews University 1966  
Ph.D. Princeton Theological Seminary 1979  
*Theology and Ministry*
- JAMES W. WALTERS, 1980. Professor of Religion  
M.Div. Andrews University 1970  
M.A. Claremont Graduate University 1979  
Ph.D. Claremont Graduate University 1979  
*Christian Ethics, Theological and Philosophical Ethics, Biomedical Ethics*
- GERALD R. WINSLOW, 1993. Dean; Program Director,  
Biomedical and Clinical Ethics;  
Professor of Religion  
M.A. Andrews University 1968  
Ph.D. Graduate Theological Union 1979  
*Christian Ethics*

**AUXILIARY FACULTY**

- FRED C. KASISCHKE, Assistant Professor  
 M.Div. Andrews University 1970  
 D.Min. Fuller Theological Seminary 1988
- HENRY H. LAMBERTON, Associate Professor  
 M.Div. Andrews University 1974  
 Psy.D. Fuller Theological Seminary 1992
- WILLIAM A. LOVELESS, Adjunct Professor  
 M.A. Andrews University 1953  
 Ed.D. University of Maryland 1964
- BERNARD A. TAYLOR, Adjunct Professor  
 M.A. Andrews University 1979  
 M.Phil. Hebrew Union College 1987  
 Ph.D. Hebrew Union College 1989
- HYVETH B. WILLIAMS, Adjunct Assistant Professor  
 M.Div. Boston University 1988  
 D.Min. Boston University 1998

**CLINICAL FACULTY**

- WIL ALEXANDER, 1973. Founding Director, Center for  
 Spiritual Life and Wholeness  
 Professor of Religion  
 M.A. Andrews University 1957  
 Ph.D. Michigan State 1962  
 M.Th. Edinburgh University 1966  
*Theolog and Clinical Minisr*
- D. LEIGH AVELING, Adjunct Assistant Professor  
 D.Min. Claremont School of Theology 1996  
*Clinical Minisr*
- M. JERRY DAVIS, Adjunct Professor  
 Rel.D. Claremont School of Theology 1967  
*Clinical Minisr*
- ART EARLL, Adjunct Assistant Professor  
 M.Div. Andrews University 1971  
*Clinical Minisr*
- JAMES GREEK, Adjunct Assistant Professor  
 D.Min. Fuller Theological Seminary 1985  
*Clinical Minisr*
- DONNA SMITH-HERRICK, Adjunct Assistant Professor  
 M.Div. Samford University 1994  
*Clinical Minisr*

**MASTER OF ARTS**

**Admission**

In addition to meeting admission requirements for the Graduate School, the applicant to the Clinical Ministry Program must:

1. Propose clear personal and professional goals and ways in which the program in clinical ministry can facilitate their realization;
2. Persuade the Admissions Committee, by previous accomplishments, that he or she is able and willing to reach these goals and to make a distinguished contribution to the field.

**Course requirements**

In order to receive the Master of Arts degree in clinical ministry from Loma Linda University, the

student will complete a minimum of 48 units of course work as herein specified, with an overall grade point average of B or better, with no grade lower than C, and with no grade in a core course lower than a B-. The required curriculum is as follows:

<b>CORE COURSE WORK</b>		<b>(36-48)</b>
RELG 504	Research Methods	(3-4)
RELR 565	Introduction to Pastoral Theology	(3-4)
RELR 567	Introduction to Pastoral Counseling	(3-4)
RELR 568	Care of the Dying and Bereaved	(3-4)
RELR 574	Introduction to Preaching	(3-4)
RELR 584	Culture, Psychology, and Religion	(3-4)
RELR 694	Seminar in Clinical Ministry	(3-4)
RELF 557	Theology of Human Suffering	(3-4)
RELF 558	Old Testament Thought	(3-4)
RELF 559	New Testament Thought	(3-4)
RELE 524	Christian Bioethics	(3-4)
MFAM 515	Crisis Intervention Counseling	(3)
GSCJ 515	Researching and Writing Graduate-	

MF







## BIOMEDICAL AND CLINICAL ETHICS/PSYCHOLOGY

**GERALD R. WINSLOW, 1993. Dean;**  
Program Director, Biomedical and Clinical Ethics  
Professor of Religion  
M.A. Andrews University 1968  
Ph.D. Graduate Theological Union 1979  
*Christian Ethics*

**KITI FREIER. Program Director, Biomedical and Clinical Ethics/Psychology;**  
Chair, Department of Psychology  
Associate Professor of Psychology and of Pediatrics  
Ph.D. University of Health Sciences—the Chicago Medical School 1989

**T**his combined-degrees program combines study for the M.A. degree in biomedical and clinical ethics with one of three doctoral programs offered by the Department of Psychology of the Graduate School. The purpose of the combined-degrees program is to facilitate more efficient completion of graduate programs in ethics and psychology for the student with interests in both areas. Students who complete the program should be prepared to make significant interdisciplinary contributions to the fields of psychology and of ethics. In order to enter this combined-degrees program, students must gain separate acceptance to the M.A. degree program in ethics and to one of the doctoral programs in psychology. Information about admission to these programs is available from the Graduate School.

### FACULTY

**T**he faculty for the combined-degrees program in biomedical and clinical ethics and in psychology is drawn from the Faculty of Religion and from the Department of Psychology, Loma Linda University Graduate School.

**BIOMEDICAL AND CLINICAL ETHICS—Master of Arts  
*with*  
PSYCHOLOGY—Doctor of Philosophy or Doctor of Psychology**

**Course requirements**

Students in this combined-degrees program complete all of the requirements for both degrees with greater efficiency by taking a number of courses that fulfill requirements in dual fashion and by careful selection of elective courses. Approval for the selective courses should be sought from the students' advisers for both degrees.

**BIOMEDICAL AND CLINICAL ETHICS—M.A.**

## CLINICAL MINISTRY/MARITAL AND FAMILY THERAPY

**RANDALL L. ROBERTS, 1994. Associate Dean; Program Director**

Associate Professor of Religion

M.Div. Andrews University 1985

M.A. United States International University 1991

D.Min. Fuller Theological Seminary 1996

*Theology and Ministry*

**MARY E. MOLINE, 1998. Department Chair; Program Adviser, Marital and Family Therapy**

Professor of Counseling and Family Sciences

M.P.H. Loma Linda University PH 1973

M.S. Loma Linda University GS 1975

Ph.D. Brigham Young University 1979

Dr.P.H. Loma Linda University PH 1995

The combined Master of Arts degree program in clinical ministry and Master of Science degree program in marital and family therapy (MFAM) have many common subject areas, such as the spiritual and clinical emphasis in caring for the whole person. The joining of the two degree programs provides the student with the added Christian clinical counseling skills needed to minister to many spiritual and mental health problems. The MFAM degree also prepares the student for a clinical license. Licensure allows the student in the M.A./M.S. combined-degrees program more options for practice, including private practice. The students' ability to provide more services to the community—in addition to the traditional areas of practice, such as hospitals, churches, and schools—is increased.

The primary objectives of the combined-degrees program in clinical ministry and marital and family therapy are to:

1. Produce skilled professionals in clinical ministry and marital and family therapy in a family clinical ministry track.
2. Expose students to the currently available content material in the fields of clinical ministry and marital and family therapy.
3. Provide for supervised field and clinical training that will give students the opportunities to apply and integrate theoretical knowledge toward the development of clinical ministry and family therapy skills and competencies.
4. Provide activities by which students can develop the personal and professional maturity required to identify with the spiritual preventive and curative aspects of clinical ministry and marital and family therapy.

The family clinical ministry track provides the basis for doctoral work in mental health and religious studies. Outstanding students are encouraged to explore possibilities for further studies.

### FACULTY

The faculty for the combined-degrees program in clinical ministry and marital and family therapy is drawn from the Faculty of Religion and the Department of Counseling and Family Sciences, Loma Linda University Graduate School.

**Course requirements**

In order to receive the Master of Arts in clinical ministry and the Master of Science in marital and family therapy degrees from Loma Linda University, the student will complete a minimum of 103 units of course work as specified, with an overall grade point average of B or better, with no grade lower than C and with no grade in a core course lower than a B-. The required curriculum is as follows:

**CORE COURSE WORK  
IN CLINICAL MINISTRY (33)**

RELG 504	Research Methods	(2)
RELR 564	Religion, Marriage, and the Family	(4)
RELR 565	Introduction to Pastoral Theology	(3)
RELR 567	Introduction to Pastoral Counseling	(3)
RELR 568	Care of the Dying and Bereaved	(3)
RELR 574	Introduction to Preaching	(3)
RELR 584	Culture, Psychology, and Religion	(3)
RELF 557	Theology of Human Suffering	(3)
RELF 558	Old Testament Thought	(3)
RELF 559	New Testament Thought	(3)
RELE 524	Christian Bioethics	(3)

**CORE COURSE WORK  
IN MARITAL AND FAMILY THERAPY (69)**

MFAM 501	Research Tools and Methodology I	(3)
MFAM 502	Research Tools and Methodology II	(3)
MFAM 515	Crisis Intervention Counseling	(3)
MFAM 551	Family Therapy: Theory and Practice	(3)
MFAM 552	Marital Therapy: Theory and Practice	(3)
MFAM 553	Family Systems Theory	(3)
MFAM 568	Group Process Theory and Procedures: Theories in MFAM Therapy	(3)

# Centers

The instructional, research, and service emphases of the Faculty of Religion are forwarded through the activities of the Center for Christian Bioethics and the Center for Spiritual Life and Wholeness. These centers act as a resource not only for this academic community but also for the Seventh-day Adventist world church as well as for the biomedical ethics and health communities at large.



## CENTER FOR CHRISTIAN BIOETHICS

**DAVID R. LARSON, 1974. Theological Co-Director**

**Professor of Religion**

**D. Min. Claremont School of Theology 1973**

**Ph.D. Claremont Graduate University 1982**

***Christian Ethics, Theological and Philosophical Ethics, Biomedical Ethics***

**ROBERT D ORR, Clinical Co-Director**

**Director of Clinical Ethics, Loma Linda University Medical Center**

**M.D. McGill University 1966**

***Clinical Ethics***

### ADMINISTRATIVE COMMITTEE

Jack W. Provonsha, M.D., Ph.D., Founding Chair

Gerald R. Winslow, Ph.D., Chair

Brian Bull, M.D., Vice Chair

B. Lyn Behrens, M.B., B.S.

Gerald A. Ellis, M.B.A.

Richard W. Hart, M.D., Dr.P.H.

Joyce W. Hopp, Ph.D.

Odette Johnson, B.A.

David R. Larson, D.Min., Ph.D.

V. Leroy Leggitt, D.D.S.

Robert D. Orr, M.D.

W. Barton Rippon, Ph.D.

Carolyn Thompson, R.N.

Lois Van Cleve, Ph.D.

David G. Wren, M.P.H.

### PURPOSE

**T**he mission of the Center for Christian Bioethics is to enhance education, research, and service in Christian biomedical ethics and related fields at Loma Linda University; to contribute through scholarly activities to the discipline; and to serve as a resource for the community at large and the Seventh-day Adventist world church in the field of biomedical ethics.

### SERVICES

- Monthly medical ethics grand rounds

**PUBLICATIONS**

- *Update* newsletter

*Abortion: Ethical Issues and Options*

*The New Relationship for Man and Woman in Christ: A Mirror of the Divine Remnant and Republic: Adventist Themes for Personal and Social Ethics*

*Bioethics Today: A New Ethical Vision*

*Facing Limits: Ethics and Health Care for the Elderly*

*War No More: Options in Nuclear Ethics*

**WEB SITE ADDRESS**

- Center for Christian Bioethics

<http://www.bioethics.llu.edu>

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## CENTER FOR SPIRITUAL LIFE AND WHOLENESS

### **WIL ALEXANDER, 1973. Founding Director**

**Professor of Religion**  
**M.A. Andrews University 1957**  
**Ph.D. Michigan State 1962**  
**M.Th. Edinburgh University 1966**  
*Theology and Clinical Ministry*

### **CARLA G. GOBER, 1997. Associate Director**

**Assistant Professor of Religion**  
**M.P.H. Loma Linda University PH 1985**  
**M.S. Loma Linda University GS 1994**  
*Clinical Ministry*

### **CLINICAL ASSOCIATES**

Kathy E. McMillam, R.N.  
James Greek, D.Min.

### **ADMINISTRATIVE COMMITTEE**

Gerald R. Winslow, Ph.D., Chair  
Wil Alexander, Ph.D.  
Lisa M. Beardsley, Ph.D.  
B. Lyn Behrens, M.B., B.S.  
Brian S. Bull, M.D.  
Karen L. Gaio, M.D.  
Carla G. Gober, M.P.H., M.S.  
T. Milford Harrison, J.D.  
Richard H. Hart, M.D., Dr.P.H.  
Joyce W. Hopp, Ph.D.  
Michael Jackson, M.P.H.  
Fred Kasischke, D.Min.  
Helen E. King, Ph.D.  
Ralph W. Perrin, Dr.P.H.  
W. Barton Rippon, Ph.D.  
Siroj Sorajjakool, Ph.D.

### **PURPOSE**

**T**he mission of the Center for Spiritual Life and Wholeness is to facilitate spiritual formation, education, research, and service in health care and health care education in the area of spirituality and wholeness; to contribute through professional activities to the study of whole-person care, especially as it relates to the sharing of the gospel; and to serve as a resource for the Seventh-day Adventist health care system and for the health community at large.



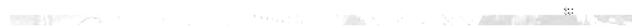
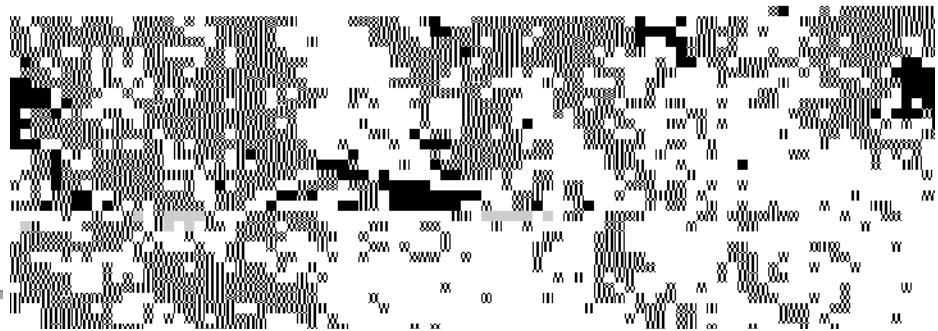
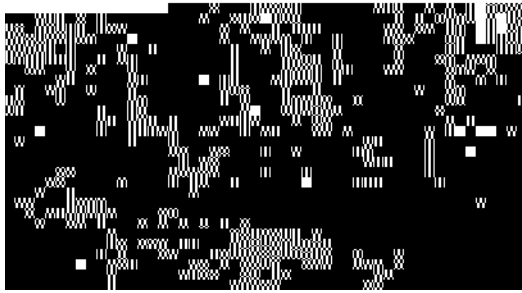
**SERVICES**

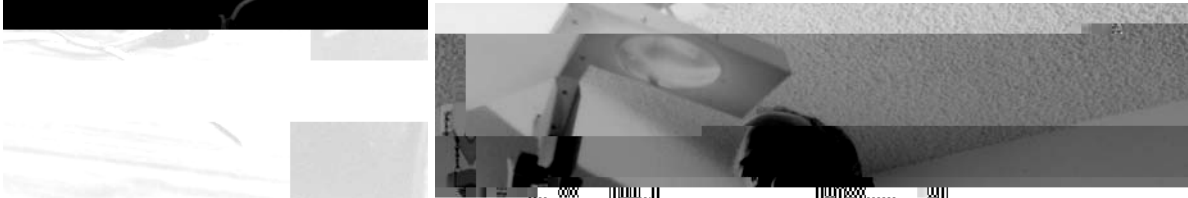
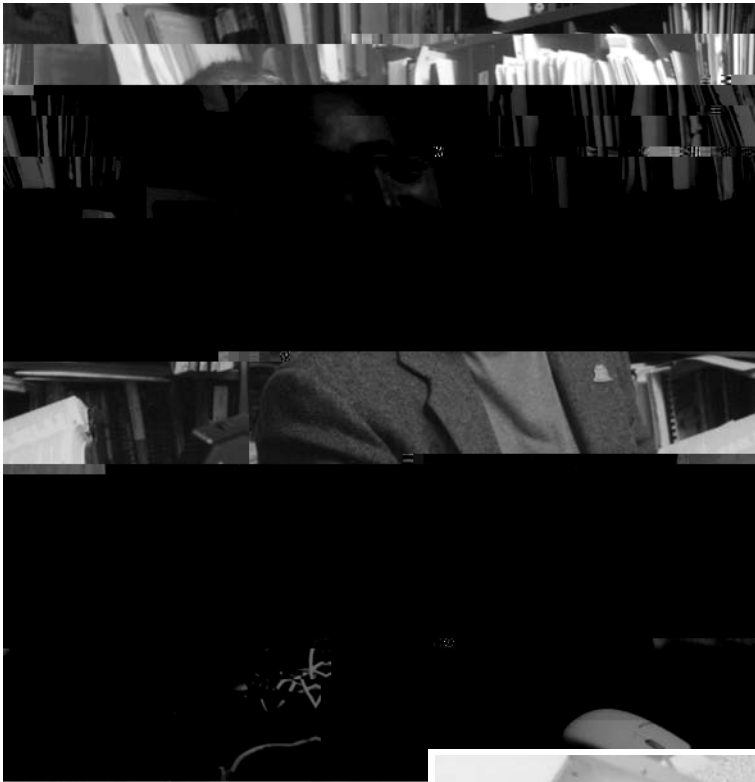
- Consultation
- Conferences
- Grand rounds
- Clinical rounds
- Clinical rotations with medical and clinical ministry students
- Innerweave Learning Center

**RESEARCH AND PUBLICATIONS**

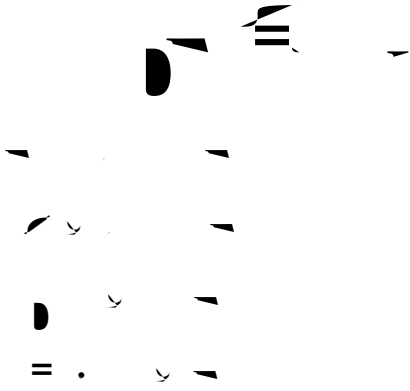
- Theoretical model for Christian witness in tents  
5 36rning CeniJpgs-co5entvTjodennts







# IV



**FULL-TIME FACULTY**



GERALD R. WINSLOW, 1993. Dean; Program Director, Biomedical and Clinical Ethics;  
Professor of Religion  
M.A. Andrews University 1968  
Ph.D. Graduate Theological Union 1979  
*Christian Ethics*



RANDALL L. ROBERTS, 1994. Associate Dean; Program Director, Clinical Ministry  
Associate Professor of Religion  
M.Div. Andrews University 1985  
M.A. United States International University 1991  
D.Min. Fuller Theological Seminary 1996  
*Theology and Ministry*



IVAN T. BLAZEN, 1993. Professor of Religion  
M.A. Andrews University 1958;  
M.Div. Andrews University 1962  
Ph.D. Princeton Theological Seminary 1979  
*Biblical Interpretation and Theology*



MARK F. CARR, 1997. Assistant Professor of Religion  
M.Div. Andrews University 1990  
Ph.D. University of Virginia 1998  
*Christian Ethics*



CARLA G. GOBER, 1997. Associate Director, Center for Spiritual Life and Wholeness  
Assistant Professor of Religion  
M.P.H. Loma Linda University PH 1985  
M.S. Loma Linda University GS 1994  
*Clinical Ministry*

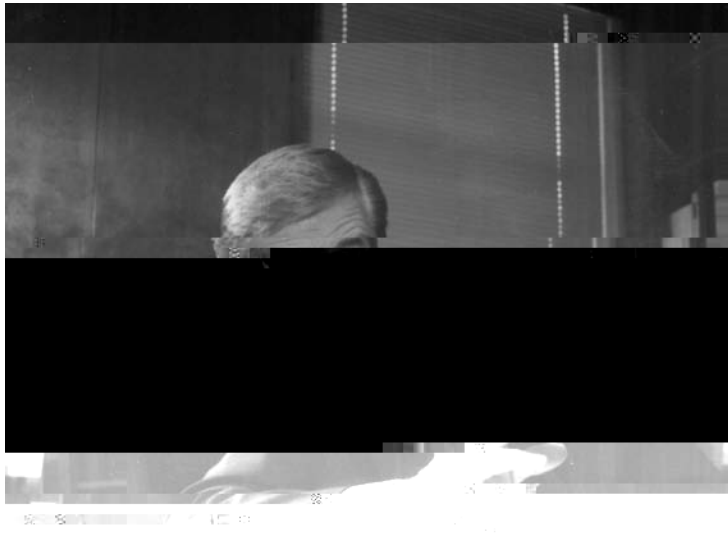


DAVID R. LARSON, 1974. Theological Co-Director, Center for Christian Bioethics  
Professor of Religion  
D. Min. Claremont School of Theology 1973  
Ph.D. Claremont Graduate University 1982  
*Christian Ethics, Theological and Philosophical Ethics, Biomedical Ethics*



**EMERITUS FACULTY**

DALTON D. BALDWIN, 1963. Emeritus Professor of  
Theology and Philosophy of Religion







# V

## THE DIRECTORY

Officers of the Board of Trustees

University Administration

Board of Trustees

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To Communicate with LLU

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**OFFICERS OF THE BOARD OF TRUSTEES**

CALVIN B. ROCK

Chair

ALFRED C. MCCLURE

## ACCREDITATION STATUS

### THE UNIVERSITY

Founded as College of Evangelists 1905-06. Chartered as College of Medical Evangelists by the state of California December 13, 1909. Accredited by Northwest Association of Secondary and Higher Schools April 7, 1937. Accredited by Western Association of Schools and Colleges (prior to January 1962, Western College Association) February 24, 1960. Became Loma Linda University July 1, 1961. Professional curricula started and approved as indicated.

S= = : Started in 1954. Accredited through University accreditation.

### THE PROFESSIONS

= =, S=, S : Started in 1937. Approved by the Council on Medical Education of the American Medical Association since August 28, 1937. Currently approved by the Commission on Accreditation of Allied Health Education Programs in collaboration with the National Accrediting Agency for Clinical Laboratory Sciences.

: Started in 1982. Initial approval by the Commission on Accreditation of Allied Health Education Programs in collaboration with the Cytotechnology Programs Review Committee January 20, 1983.

= : Started in 1959. Approved by the Commission on Dental Accreditation of the American Dental Association since September 7, 1961.

S : Started in 1953. Approved by the Commission on Dental Accreditation of the American Dental Association since May 23, 1957.

: Started in 1988. Approved by The American Dietetic Association Commission on Accreditation and Dietetic Education April 25, 1988.

S =S : Started in 1993 as a baccalaureate degree program for paramedics, respiratory therapists, and other allied health professionals desiring education, science, or management credentials in emergency medical services.

Started in 1967. Approved by the Commission on Dental Accreditation of the American Dental Association since December 1969.

= S = : Started as medical record administration in 1963. Approved by the Council on Medical Education of the American Medical Association since December 1, 1963. Currently approved by the Commission on Accreditation of Allied Health Education Programs in collaboration with the American Health Information Management Association.

S= S= : Started in 1941 as radiological technology. Approved by the Council on Medical Education of the American Medical Association November 19, 1944. Currently approved by the Joint Review Committee on Education in Radiologic Technology and the state of California Department of Health Services.

= S= : Started in 1976 as diagnostic medical sonography. Approved by the Joint Review Committee on Education in Diagnostic Medical Sonography October 24, 1985.

: Started in 1909. Approved by the Association of American Medical Colleges and the Council on Medical Education of the American Medical Association since November 16, 1922.

=S. : Started in 1970. Approved by the Council on Medical Education of the American Medical Association June 23, 1973. Currently approved by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology.

S : Hospital school started at Loma Linda in 1905. Hospital school added at Los Angeles in 1924. Degree school organized in 1948. Accredited by the National Nursing Accrediting Service December 10, 1951, with approval continuing under the National League for Nursing. Initial 1917 approval of the California State Board of Health extended until college program approved July 1, 1952, by the California Board of Registered Nursing. California Board of Registered Nursing approval since 1952. Public health nursing preparation recognized, 1959.

S : Started in 1922 as a certificate program; baccalaureate degree conferred 1932-54; graduate program offered since 1954. Internship program continuously approved by The American Dietetic

**California Physical Therapy Association**: Started in 1941. Initial approval by the Council on Medical Education of the American Medical Association June 6, 1942. Currently approved by the American Physical Therapy Association.

**Commission on Dental Accreditation of the American Dental Association**: Started in 1993. Approved by the Commission on Dental Accreditation of the American Dental Association since February 1995.

**Council on Public Health Education**: Started in 1948; reorganized in 1964. Approved by the American Public Health Association June 23, 1967. Currently approved by the Council on Education for Public Health.

**Joint Review Committee on Education in Radiologic Technology**: Approved by the Council on Medical Education of the American Medical Association December 1, 1974. Currently approved by the Joint Review Committee on Education in Radiologic Technology.

**Commission on Accreditation of Allied Health Education Programs**: Started in 1971. Initial approval by the Council on Medical Education of the American Medical Association September 1972. Full approval June 1973. Currently approved by the Commission on Accreditation of Allied Health Education Programs in collaboration with the Joint Review Committee for Respiratory Therapy Education.

**American Speech-Language-Hearing Association**: Approved by the American Speech-Language-Hearing Association June 1, 1991.

**Commission on Accreditation of Allied Health Education Programs**: Started in 1995. Approval by the Council on Medical Education of the American Medical Association December 1972. Currently approved by the Commission on Accreditation of Allied Health Education Programs in collaboration with the Accreditation Review Committee on Education in Surgical Technology.

## ACCREDITING AGENCIES

### THE UNIVERSITY

Loma Linda University is accredited by WASC:

Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges

P.O. Box 9990

Mills College

Oakland, California 94613-9990

Phone: 510 / 632-5000

FAX: 510 / 632-8361

WASC is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

In addition to WASC, the following agencies accredit specific University schools or programs\*:

### GRADUATE SCHOOL

#### Drug and Alcohol Counseling

California Association of Alcoholism and Drug Abuse Counselors (CAADAC)

3400 Bradshaw Road, Suite A5

Sacramento, CA 95827

Phone: 916 / 368-9412

FAX: 916 / 368-9424

Web Site: [www.caadac.org](http://www.caadac.org)

Email: [caadac@jps.net](mailto:caadac@jps.net)

#### Marriage and Family Therapy

Commission on Accreditation for Marriage and

Family Therapy Education of the American

Association for Marriage and Family Therapy

1133 15th Street, NW, Suite 300

Washington, DC 20005-2710

Phone: 202 / 467-5111 or 452-0109

#### Social Work

Council on Social Work Education

Division of Standards and Accreditation

1600 Duke Street

Alexandria, Virginia 22314-3421

Phone: 703 / 683-8080

FAX: 703 / 683-8099

## SCHOOL OF ALLIED HEALTH PROFESSIONS

### Cardiopulmonary Sciences

#### Respiratory Therapy

Committee on Accreditation for Respiratory Care

1248 Harwood Road

Bedford, TX 76021-4244

Phone: 817 / 283-2835

FAX: 817 / 354-8519 or 817 / 252-0773

Web Site: [www.coarc.com](http://www.coarc.com)

Email: [richwalker@coarc.com](mailto:richwalker@coarc.com)

#### Surgical Technology

Accreditation Review Committee on Education in

Surgical Technology (ARC-ST)

7108-C South Alton Way

Englewood, CO 80112-2106

Phone: 303 / 694-9262

FAX: 303 / 741-3655

Web Site: [www.arcst.org](http://www.arcst.org)

Email: [coa@ast.org](mailto:coa@ast.org)

### Clinical Laboratory Sciences

#### Phlebotomy Certificate

National Accrediting Agency for Clinical Laboratory

Sciences (NAACLS)

8410 West Bryn Mawr Avenue, Suite 670

Chicago, IL 60631

Phone: 773 / 714-8880

FAX: 773 / 714-8886

Web Site: [www.naacls.org](http://www.naacls.org)

Email: [naaclsinfo@naacls.org](mailto:naaclsinfo@naacls.org)

#### Clinical Laboratory Science

(formerly Medical Technology)

National Accrediting Agency for Clinical Laboratory

Sciences (NAACLS)

8410 West Bryn Mawr Avenue, Suite 670

Chicago, IL 60631

Phone: 773 / 714-8880

FAX: 773 / 714-8886

Web Site: [www.naacls.org](http://www.naacls.org)

Email: [naaclsinfo@naacls.org](mailto:naaclsinfo@naacls.org)

**Cytotechnology**

Commission on Accreditation of Allied Health  
Education Programs (CAAHEP)  
35 East Wacker Drive, Suite 1970  
Chicago, IL 60601-2208  
Phone: 312 / 553-9355  
FAX: 312 / 553-9616  
Web Site: www.caahep.org  
Email: caahep@caahep.org

**Health Information Management****Health Information Administration**

Commission on Accreditation of Allied Health  
Education Programs (CAAHEP)  
35 East Wacker Drive, Suite 1970  
Chicago, IL 60601-2208  
Phone: 312 / 553-9355  
FAX: 312 / 553-9616  
Web Site: www.caahep.org  
Email: caahep@caahep.org

**Nutrition and Dietetics****Dietetic Technician Program****Nutrition and Dietetics**

Commission on Accreditation for  
Dietetics Education (CADE)  
The American Dietetic Association  
216 West Jackson Boulevard, 7th floor  
Chicago, IL 60606-6995  
Phone: 800 / 877-1600  
FAX: 312 / 899-4817  
Web Site: www.eatright.org/cade  
Email: education@eatright.org

**Occupational Therapy**

The Accreditation Council for Occupational  
Therapy Education (ACOTE)  
American Occupational Therapy Association, Inc.  
(AOTA)  
P.O. Box 31220  
Bethesda, MD 20824-1220  
Phone: 301 / 652-2682  
or toll free 800 / 377-8555  
FAX: 301 / 652-7711  
Web Site: www.aota.org  
Email: accred@aota.org

**Physical Therapy**

Commission on Accreditation in Physical  
Therapy Education  
American Physical Therapy Association  
(APTA)  
1111 North Fairfax Street  
Alexandria, VA 22314  
Phone: 703 / 706-3245  
FAX: 703 / 838-8910  
Web Site: www.apta.org  
Email: see Web site

**Radiation Technology****Medical Radiography—A.S.****Radiation Therapy Technology—certificate**

Joint Review Committee on Education in  
Radiologic Technology  
20 North Wacker Drive, Suite 900  
Chicago, IL 60606-2901  
Phone: 312 / 704-5300  
FAX: 312 / 704-5304  
Web Site: www.jrcert.org  
Email: mail@jrcert.org

**[Diagnostic] Medical Sonography—certificate**

Joint Review Committee on Education in  
Diagnostic Medical Sonography (JRCE-DMS)  
1248 Harwood Road  
Bedford, TX 76021-4244  
Phone: 817 / 685-6629  
FAX: 817 / 354-8519  
Web Site: www.caahep.org  
Email: sharonworthing@coarc.com

**Nuclear Medicine Technology—certificate**

Joint Review Committee on Education Programs  
in Nuclear Medicine Technology  
One 2nd Avenue East, Suite C  
Polson, MT 59860-2320  
Phone: 406 / 883-0003  
FAX: 406 / 883-0022  
Email: jrcnmt@ptinet.net

**Speech-Language Pathology and C68 0224 Tc0.00013S6n0.02233:**  
**Pw(Chicago, IL 60606T\*0571-0T\* Sittio2-1-00)ir o, IL 60): 817.**

**SCHOOL OF PUBLIC HEALTH**

Council on Education for Public Health  
1015 15th St. NW, Suite 402  
Washington, DC 20001  
Phone: 202 / 789-1050  
FAX: 202 / 789-1895  
Web Site: [www.ceph.org](http://www.ceph.org)

**Certified Health Education Specialist (CHES)**

National Commission for Health Education  
Credentialing, Inc.  
944 Marcon Boulevard, Suite 310  
Allentown, PA 18103  
Phone: 610 / 264-8200  
FAX: 800 / 813-0727  
Email: [www.nchec.org](http://www.nchec.org)

**Drug and Alcohol Counseling**

California Association of Alcoholism and Drug  
Abuse Counselors (CAADAC)  
3400 Bradshaw Road, Suite A5  
Sacramento, CA 95827  
Phone: 916 / 368-9412  
FAX: 916 / 368-9424  
Web Site: [www.caadac.org](http://www.caadac.org)  
Email: [caadac@jps.net](mailto:caadac@jps.net)

**Environmental Health Specialist**

State of California  
Environmental Health Specialist  
Registration Program  
601 North 7th Street, MS 396  
P.O. Box 942732  
Sacramento, CA 94234-7320  
Phone: 919 / 324-8819  
FAX: 916 / 323-9869  
Web Site: [www.dhs.ca.gov](http://www.dhs.ca.gov)

**Public Health Nutrition and Dietetics**

Commission on Accreditation for  
Dietetics Education (CADE)  
The American Dietetic Association  
216 West Jackson Boulevard, 7th floor  
Chicago, IL 60606-6995  
Phone: 800 / 877-1600  
FAX: 312 / 899-4817  
Web Site: [www.eatright.org/cade](http://www.eatright.org/cade)  
Email: [education@eatright.org](mailto:education@eatright.org)

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## THE UNIVERSITY LIBRARIES

### Major library resources

Four major library resources on campus support the University's academic programs. These are: the Del E. Webb Memorial Library, the Joergensen Learning Resources Center, the Jesse Medical Library and Information Center, and the Veterans Administration Library Services. In addition to these facilities, specialized libraries are located in various medical and school departments on campus.

### Central library

The Del E. Webb Memorial Library is the central library of Loma Linda University. Its historical roots go back to 1907, when a small library collection was started in a room of the old Loma Linda Sanitarium. In 1953 the growing collection was moved to its own building on the Loma Linda campus. Then in 1981, a new library building was built from a grant by the Del E. Webb Foundation, giving the library a total floor space of 87,670 square feet. This structure now houses the main library, while the old structure is now shared between the Department of Archives and Special Collections and the bound retrospective journals. As of April 2000, the library has a total collection of 402,455 books, bound and current journals, and media items (193,679 books; 125,752 bound journals and 1,403 current periodical subscriptions; and 81,621 media items).

### Library mission

The mission of the Library is to stimulate and support the information needs of the University's instructional, research, and service programs. To this end the Library provides a full range of information support services, including, but not limited to, reference, circulation, reserve, access to the internet, and hundreds of online databases, e.g., full-text, selective, automatic dissemination of information services (SDI); database end-user training programs; library orientations; interlibrary loans; photocopy and pull services; a microcomputer laboratory; a learning service resource center; class-integrated library instruction programs; and services that support distance education and University outreach programs.

### Worldwide access

The Library provides access to other collections worldwide using internet technologies. It also participates in a number of national and regional networks. One of these is the National Network of the Libraries of Medicine, founded by the National Library of Medicine. This structure is divided into eight regional sections, one of which is the Pacific Southwest Region. The Del E. Webb Memorial Library belongs to this region and is the designated medical resource library for San Bernardino and Riverside counties. Local library cooperatives include the IEALC (Inland Empire Academic Library Cooperative) and SIR-CULS (San Bernardino, Inyo, Riverside Counties United Library Services). Membership in these cooperatives gives our students, faculty, and staff access to the collections of these libraries.

### Archives and special collections

The Department of Archives and Special Collections is the central repository of information on the history of Loma Linda University, the health sciences, and major collections on Adventism. In addition to print materials which include rare books, theses, and dissertations, there are microforms, sound recordings, and several thousand photographs. Searchable digitized indexes for various document files are also available via the Library's website. The collection also includes 14,000 linear feet of archival materials, which include papers of various denominational and University officials, as well as the congressional papers of the Honorable Jerry and Shirley Pettis.

### ELLEN G. WHITE ESTATE LOMA LINDA BRANCH OFFICE

Also located in the Library is a branch office of the Ellen G. White Estate. It contains 60,000 type-written pages of Ellen G. White's letters and manuscripts; 4,600 of her published articles; and several different files of materials pertaining to various aspects of her life and ministry. A computerized concordance to her published writings is available to researchers. A link to a bibliography of the different variant editions of her works is available on the Library's home page.







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X = Nearest cross street

> = See Area Map

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Off-campus PHONE:	On-campus PHONE:		Off-campus FAX:	On-campus FAX:
		<b>Graduate</b>		
558-4529	44529	Admissions	558-4859	44859
558-4528	44528	Dean	558-0441	80441
		<b>Medicine</b>		
558-4462	44462	Admissions	558-4146	44146
558-4467	44467	Dean	558-0359	80359
558-4481	44481		558-4146	44146
		<b>Nursing</b>		
558-1000	ext. 44360	Admissions	558-4134	44134
558-4923	44923	Graduate	558-4134	44134
558-8061	88061	Undergraduate	558-4134	44134
558-8060	88060		558-4134	44134
		<b>Pharmacy</b>		
558-4529	44529	Admissions	558-4859	44859
558-4528	44528	Dean	558-0441	80441
		<b>Public Health</b>		
558-4546	44546	Admissions/Academic Records	558-4087	44087
558-4694	44694	Dean	558-4087	44087 attn. Admissions
558-4578	44578	Environmental and Occupational	558-4087	44087 attn. Dean
558-8750	88750	Health		
558-8750	44590	Epidemiology and Biostatistics	558-0493	84493 attn. ENVH
558-4573	44573	Health Administration	558-0126	80126 attn. EPDM/STAT
558-4575	44575	Health Promotion and Education	558-0469	80469 attn. HADM
558-4902	44902	International Health	558-0471	80471 attn. HPRO
558-4575	44575	Maternal and Child Health	558-0389	80389 attn. INTH
558-4598	44598	Nutrition	558-0471	80471 attn. MCH
558-4918	44918	Preventive Medicine Residency	558-4095	44095 attn. NUTR
		Program	558-0630	80630 attn. PMR

